I believe that it is my role as a Kindergarten teacher to provide a safe and nurturing environment for your children as they make the transition from home to school for the first time. Kindergarten is your child’s first experience of school and for many the first time they have been away from their significant caregiver and I want it to be a positive and memorable experience for them.

I acknowledge that a child’s family are his or her first teacher. I acknowledge the importance of a child’s family to his or her sense of belonging. I aim to work closely with you to encourage connections between home and kindergarten by keeping you informed of your child’s progress, promoting family involvement within the kindergarten program and being available, if you wish, to discuss any issues regarding your child with me.

I believe the Kindergarten program should nurture and develop the children’s social and emotional development. Children learn best when they feel respected and valued and all children have a desire to be included and feel as though they matter. I believe that it is my role to help the children find strategies to help build positive relationships as well as to find ways to meet the challenges that arise during the school day.

Kindergarten is about teaching the skills and strategies to;
- become independent
- become disciplined creative thinkers
- learn to make good choices
- learn to become kind, considerate and responsible

Kindergarten is all about language! The development of your child’s oral language skills during the early childhood years is crucial. In order for your child to become a successful reader, writer and speller they need to have well developed oral language skills. What does this mean? It means lots of talking games, singing and nursery rhyme reciting. It’s about providing opportunities to pique children’s curiosity so they ask, “Why?” It’s about learning new words and their meaning. It’s about rhyming and clapping syllables and playing around with language in a fun way. It’s about drawing children’s attention to language.

I have high expectations for your child’s literacy development. I believe in introducing a sequential phonological awareness program in Kindergarten. Children love this! They love to play around with letters and words. I believe instilling a love of books and literature at this age happens through reading, reading, reading and acting out the books we read, rewriting favourite stories and discussing favourite authors and story books. I want the children’s experience with books to be magical and memorable.
I’m delighted to be teaching Kindergarten children as they have such an enormous potential for growth. Current research indicates the importance of the early childhood years in a child’s growth and development. This is being acknowledged with the introduction of compulsory pre-primary, the establishment of the Office of Early Childhood and the prevalence of early intervention programs for children at risk. Children during these years are bursting with enthusiasm to learn.

I believe in early intervention rather than a wait and see approach. I passionately believe that difficulties your children face now need to be addressed now. After the age of seven it is much harder to change patterns of behaviour. If I believe your child is not performing a skill that he or she developmentally should have mastered for their age I will approach you to discuss pathways we can take to assist your child to master that skill.

I believe children’s growth is developmental. I believe learning activities need to target not only what is developmentally appropriate for this age group, but also what is individually appropriate for each child. I celebrate childhood by valuing how children learn best at this age which is through play. I value block play, dress ups, sand and water play, singing, dancing and painting.

Kindergarten is about joy and creating happy school memories. I want the children to love coming to school each day. I want them to wake up in the morning and say, “Is it a Kindy day today?”