Dear Parents, Caregivers and Community Members

Schools are dynamic places. To be a part of Education is a privilege and it is certainly never dull and boring! For both myself and the staff it is wonderful to see the children positively engaged in learning within their classes. Despite the hot weather our school is abuzz with energy for learning. Personally I enjoy popping into classes and seeing the interesting learning programs taking place. I have also had the privilege of having students come to the office to show me their fabulous work. The students love making a “Good News” phone call home and sharing their success over the phone with Mum or Dad. Talking with students about their work is a highlight of my day and I look forward to seeing more wonderful work.

We are almost at the end of our fourth week of school and the excitement of seeing old friends and making new ones begins to lose its shine. This can lead to some children being less tolerant and respectful of others. It is disappointing to say that over the last few days Mr Beilken and I have had to speak with a number of our younger students about their behaviour and attitudes towards others. At Guildford Primary School it is an expectation that all students aim to follow the five simple guidelines of;

- Respect for self and others
- No put downs
- Attentive listening
- The right to pass (sometimes people just want time to themselves, so please leave them be)
- Do my personal best

As we know younger students are developing their problem solving and social skills. Here at school we work hard with our students to develop their resilience. When things go wrong staff use the following restorative questions;

What happened?
What were you thinking at the time?
What have you done since?
Who has been affected by what you have done? In what way?
What do you think you need to do to make things right?

I am sure you will find the above questions useful to use at home.

This year with such a large cohort of students from Years 4 – 6 we will be once again be streaming in the area of Mathematics. We have been able to arrange four common timeslots available during the week between recess and lunch on Monday, Tuesday, Thursday and Friday which will be 80 minute sessions. We have made 5 teachers available at these times so the 4 classes have been divided into 5 classes.
The classes are based with consideration given to the students’ year and ability. Advantages of streaming for Mathematics in this way include:
- Slightly smaller class sizes.
- A support group class.
- A smaller range of abilities (allowing focussed catering for student learning).

The teachers will meet regularly to discuss the progress of the children as well as plan and program together. The maths classroom teacher will be responsible for reporting grades and comments, maths homework and all maths related tasks.

**Meet and Greet the Teacher BBQ**
Thank you to parents for your attendance at this event. It was a great opportunity for parents and staff to mingle and chat. It was wonderful to meet many of our new parents.

I would like to thank Mr Jorgensen for being the BBQ master chef and Mrs Nye for ensuring everyone had a bite to eat. Thank you also to our P&C for generously supporting this family event.

**Reporting to Parents**
Below is an overview of our reporting to parents schedule for 2017.

**Term 1**
Meet and Greet BBQ Week 3
Parent - Interim Reports Week 10

**Term 2**
State Wide System Reports Week 10

**Term 3**
Parent Open morning or evening (format and date to be confirmed)

**Term 4**
State Wide System Reports Week 10

**On-Entry Assessment**
All students entering Pre Primary have commenced an on-line assessment program. The main purpose of the program is to provide teachers with the opportunity to collect information on the essential early literacy and numeracy skills of each child. The information collected will assist the teachers with their planning for informed and intentional teaching. The testing will occur over the next month.

**Attendance**
Regular attendance at school is mandatory. When a child misses school, they greatly disrupt their learning. It is not okay for students to miss school because it is their birthday or because you are going shopping or that Dad is home from working away or that you are going on a holiday during the school term. Permission needs to be sought from the Principal if you are intending to take your child/ren on a holiday during the school term. The Department of Education has strong expectations of regular attendance of all its students.

**INTERESTING FACTS……..**
If a child misses one day a week of school (from years 1 to 10), they will miss almost two years of school

If a child misses two days a week of school (from years 1 to 10), they will miss almost four years of school

Remember,, „It is Not Okay to Stay Away”.

Have a fantastic fortnight.

Ms Webster
Principal

**School News**

**Voluntary Contributions**
The voluntary school contributions for 2017 are $60.00 for Primary, Pre Primary and Kindy students. Thanks to all families who have already paid. We would encourage all families to do the same as these voluntary contributions are used to supplement the school grant to purchase resources and consumable items to benefit the education of all children.

You are welcome to pay your voluntary contributions by direct deposit into the school bank account. Please use your child’s name as the reference.

Account Name: Guildford Primary School
BSB No: 016 255 Account No: 3409 56308
Happy Birthday
The following children were presented with birthday cards at the last assembly. Heidi, Hayley, Juniper, Meike, Eddie, Tate, Jade, Cody, Oliver, Kane, Alexander, Halle, Thomas, Logan, Aron, Will, Elliana, Ta-arne, Alex, Luka, Stella, Jared, Lily, Danny, Bailey, Esther, Madilyn, Ebony, Oscar, Millie, Connor, Ta-hlia, Sheena, Olivia, Olivia, Ripley, Mitchell, Matthew, Amelia, Charlotte, Emily, Luka, Amelia, Abby, Sara, Zach, Logan, Jack, Max, Zachary, Braidey and Capri.

School Entry Health Assessment
All children in Western Australia are offered a health assessment during their first year of primary school. This usually occurs in kindergarten and is provided by the local Community Health Nurse. The program is an excellent opportunity to look at the health and development of each child at the beginning of school life.

At Guildford Primary School, the Kindy assessments start in Term 1/2 and will continue until Term 4.

The assessments are simple, standard tests which are non-invasive, quick and easy. The tests screen for problems which can be addressed, if picked up and treated early. The tests include:
- vision checks
- developmental evaluation according to parent responses on the form
- teacher and nurse observations
- any other health, development and wellbeing concerns raised by parents.

Please note, the screening tests indicate if there may be a problem – they do not diagnose a condition. If the test results for your child suggest there may be a problem, the Community Health Nurse will ring you to talk about further assessment and possible referral.

This year, hearing, ear health, weight and height measurements will not be completed routinely, however if you have any concerns regarding your child’s hearing or growth, please indicate your concern on the form and the Community Health Nurse will contact you to discuss.

Your child’s results will be sent home after their health check has been completed. Results are always treated confidentially.

School Entry Health Assessment forms are currently being distributed for parents to complete.

Please complete and sign the front page of the form before you return it. Please return the form to the school office or class teacher, as soon as possible.

I look forward to working with you and your family. Please phone if you wish to discuss anything to do with the School Entry Health Assessment.

Jobina Jose
Community Health Nurse
0438 678 796

Student Update Forms
Student Update forms for students from Years 1 - 6 will be sent out this week by post.

Please check the information we have held on the school’s administration system and make any necessary changes to the Student Update form. It is important that student records are kept up to date at all times.

Please return the form to school by Friday 3 March, whether you have made any changes or not.

There will be a box placed in the office that the forms can be deposited into.

2017 Leadership Roles
Congratulations to the following students who were selected for Leadership Roles for 2017.

Head Girl Mia
Head Boy William

Semester 1 Prefects Semester 2 Prefects
Rylan Lol
Ta-hlia Remy
Oliver Lachlan
Eloise Sam
Cerise Charlotte
Ta-hlia Elle

Faction Captains:
Pratt
Captains William & Jade
Vice Captains William & Eloise

Meares
Captains Trent & Tia-hna
Vice Captains Kolaro & Bella

Waylen
Captains Kobee & Maya
Vice Captains Keagen & Alyssa
Protective Education Program
On Wednesday 1 March 2017 we are very lucky to be having Holly-ann Martin from Safe4Kids visit the school to teach us about Protective Education. The Protective Education Program is designed as a preventative measure to combat child abuse.

The concepts taught to children empower them to understand safe/unsafe situations, uncomfortable feelings and gives them the language to express what they are feeling and potential strategies to seek help if needed. Holly-ann will be spending the day moving between classrooms teaching children and modelling how to teach Protective Education. Your child may come home at the end of the day and discuss with you some of the concepts they have learnt with you. Late in the evening Holly-ann will be presenting a workshop for parents in the school library from 6:30pm until 8:30pm. I encourage all of you to attend this valuable workshop. If you have friends or family who you think would be interested in attending please bring them along. This is an adults only event.

Please refer to the flier attached at the end of the newsletter for more information.

I look forward to seeing you there.

Ms Hampton
(Kindergarten Teacher)
Would you know what you'd do in a situation where your child's friend disclosed information about abuse? Have you ever considered what to say in the case of another child showing yours pornography?

Often parents don't want to think about dealing with a situation like this. It's scary and they hope it won't ever happen to their child.

What would you do?

Are you confused about how to teach your children to be wary of potential harm, without overloading them with fear, wrapping them in cotton wool, or giving them so much information that their innocence is damaged? Would you know what tried and true steps to take in the event a situation occurred?

Come along to this
Protective Education Workshop

Protective Education Concepts:
- Theme reinforcement
- OK to say "No"
- Yes/Safe/Comfortable feelings and
- No/Unsafe/Uncomfortable feelings
- Three Safety Questions
- Secrets
- Safety Continuum
- Secret Enablers
- Risking on Purpose
- Cyber Safety
- Early Warning Signs
- Network review
- Networks
- Protective Interrupting
- Persistence
- One-step removed
- Public and Private
- Problem-solving

Date: Wednesday, 1 March 2017
Time: 6:30pm - 8:30pm
Venue: Guildford Primary School Library

Protective Education is a proactive whole community approach to teaching life skills to children. It gives them the language to: identify unsafe situations, arm them with tools to seek appropriate assistance or protect themselves.

There will be books available for purchase at the workshop

Two Themes of Protective Education:
"We all have the right to feel safe all of the time."
"We can talk with someone about anything."
Starting or moving schools – immunisation records

Why is immunisation important?
Some diseases, like measles and mumps, can be very serious for children, and other people in the community.

In places where people are in close contact, like school, diseases can spread fast.

Help protect your child by making sure they have had all their immunisations.

healthywa.wa.gov.au/immunisation

What do I have to do when my child starts school?
When your child starts school, you need to give the school their Australian Immunisation register (AIR) history statement.

Your child’s school needs this, so if any children are not fully immunised they can protect them by telling them to stay away from school if there is an outbreak of some diseases.
What is an AIR history statement?
An AIR history statement is a record of your child’s immunisation history.
A copy of your statement is posted to you when your child:
- completes their early childhood immunisation schedule.

How do I get a copy of my child’s AIR history statement?
You can ask for a statement at any time by:
- phoning the AIR on 1800 653 809
- visiting your local Medicare centre (Department of Human Services Centre)

What if my child was not born in Australia?
If your child was born overseas and is not registered on the AIR you should give your child’s immunisation record to an immunisation provider (GP or child health clinic) and ask them to forward your child’s overseas records to AIR to ensure you get an AIR statement for future use.

What if I have not immunised my child for medical or other reasons?
If you have not immunised your child for any reason, you still need to give the school an AIR certificate which says your child has not had any immunisations.
Call AIR on 1800 653 809 for more information.

When do I need to give the school my child’s immunisation history?
Whenever your child starts at a new school, the law says that you must give the school your child’s immunisation records. This includes:
- enrolling your child at kindy or pre-primary
- every time your child changes school.

What if I change address?
If you change address, please inform your doctor, the school or community nurse and Medicare. This will help ensure that you can be contacted with immunisation updates if required.

Contacts
Australian Immunisation Register (AIR)
Phone: 1800 653 809

Central Immunisation Clinic
Phone: 9321 1312
8.30am—4.30pm weekdays

Your local doctor
Your local community health centre, hospital or public health unit

HealthDirect Australia
Phone: 1800 022 222

More information
Department of Health

This document can be made available in alternative formats on request for a person with disability.

Produced by Communicable Disease Control Directorate
© Department of Health 2016
Copyright to this material is vested in the State of Western Australia unless otherwise indicated. Apart from any fair dealing for the purposes of private study, research, criticism or review, as permitted under the provisions of the Copyright Act 1968, no part may be reproduced or re-used for any purposes whatsoever without written permission of the State of Western Australia.